<<Program Name>>



# 1. Program Description

Statement and brief description of the program including a listing of the program level Student Learning Outcomes (SLOs).

# 2. Analysis of the Program

Strengths and weaknesses in terms of demand, efficiency, and effectiveness based on an analysis of the Quantitiative Indicators. CTE programs must include an analysis of Perkins Core indicators for which the program did not meet the performance level. Include Significant Program Actions (new certificates, stop outs, gain/loss of positions, results of prior yearʻs action plan).

# 3. Program Student Learning Outcomes

1. List of the Program Student Learning Outcomes
2. Program Student Learning Outcomes that have been assessed in the year of the Annual Review of Program Data.
3. Assessment Results
4. Changes that have been made as a result of the assessments.

# 4. Action Plan

Include how the actions within the plan support the collegeʻs mission. In addition to the overall action plan for the program, include specific action plans for any Perkins Core Indicator for which the program did not meet the performance level.

# 5. Resource Implications

(physical, human, financial)